



- Special points of interest:
- Washington's Big Rocks
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  - Washington Budget
  - Achievement Data

**Washington  
Seeks the Leader  
In Every Student**

# Washington Elementary Annual Report

FALL 2017 PROUD PAST / PROUD FUTURE

## Washington Elementary "Big Rocks"

There are many exciting things going on at Washington to benefit students and their learning. It's difficult to capture all the great things going on on a daily basis but we can group in three major categories.

*Choose Love, Leader In Me, and Individualized Student Learning*

We have continued several programs and are "going deeper" with our implementation to reach every child who walks through our doors.

These are broad terms and programs but our school goals all focus on these three things.



## Fayetteville Public Schools Demographic Report

The Fayetteville Board of Education met in a work session today to hear a demographics report from Templeton Demographics, the firm selected by the school board to research and create a student-projected enrollment forecast for the next five and ten years.

The Board of Education will use the report to determine the next steps including the best utilization of district buildings, boundary line adjustments, student transfers, property acquisition, and future facility planning.

The report is available on the district website at

[http://www.fayar.net/webdocs/dw/2017\\_Demographics\\_Report.pdf](http://www.fayar.net/webdocs/dw/2017_Demographics_Report.pdf)



It's an exciting time to live in Fayetteville and be a part of the Fayetteville School District.

According to the report, Washington will experience growth in student population starting in year 2020-2021. Our maximum academic capacity is 359.

We had 41 students transfer in and 27 transfer out.

As of Oct. 1, we had 52 students move out and 38 students move in. At the time for this report, we have 313 students enrolled.

<b>Demographics of Washington</b>	
<b>Total Enrollment Oct. 1</b>	
o American Indian	3 %
o African American	14%
o Hispanic	
o Asian/Pacific Island	3%
o White	79%

**Free and Reduced Lunch Rate 46%**  
**Grade Level Enrollment (reported for Oct. 1)**

<b>First Grade</b>	<b>71</b>
<b>Second Grade</b>	<b>61</b>
<b>Third Grade</b>	<b>38</b>
<b>Fourth Grade</b>	<b>74</b>
<b>Kindergarten</b>	<b>66</b>
<b>Total</b>	<b>313</b>

Washington Elementary is one of nine elementary schools in the Fayetteville Public School District. Founded in 1886, Washington has a long tradition of educational excellence. Washington serves a diverse socioeconomic population of about 363. Approximately 49% of Washington students qualify for free or reduced meals at school.

Financial News

Local Revenue WES \$27, 712

Federal Revenue to WES Title I \$59,150.00

Washington Elementary receives money from Title I federal funds. Our school is considered to be "school wide" meaning that regardless of income, all students receive benefits. We qualify for this funding because the percentage of students who participate in the Free and Reduced Lunch Program. Our budget this year is \$59,150. This money is intended to support the general curriculum not to replace it. This money pays for salaries for instructional aides along with supporting our literacy program. We are required by NCLB law to spend 1% of these funds toward Parent Involvement activities and services and 5% towards Professional Development of staff.

**Teacher and Staff Ratio**

<u><b>Instructional and Support Staff</b></u>			
Principal	1	Gifted and Talented	.5
Asst. Principal	1	Librarian	1
Counselor	1	Librarian Aide	.5
Classroom Teachers	15	Technology Specialist	.5
Instructional Facilitator	1	Instructional Aides	2
Music and Art	2	Kindergarten Aides	3
PE Instructors		Office Personnel	2
Certified	2	Registered Nurse	1
Special Education Teachers		Cooks	4
Certified	3	Custodians	3
Aide	3	Social Worker	1 day/wk



Washington Elementary uses many points of data to help determine programming and instructional goals for each child while maintaining high expectations for all students.

Teachers take time monthly and quarterly to review data to review instruction and support for students.

### Individualized Student Learning

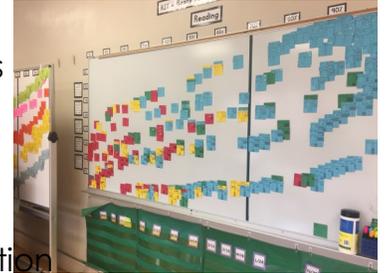
Washington Staff work very hard to put effective teaching systems in place to meet every child's individual needs.

We tested in the Fall with the **NWEA Maps** assessment which we

Took a professional day to analyze the data for class and

Student growth. Teacher and students together have a conversation

To determine growth goals.



Third and Fourth Graders take the **ACT Aspire assessment** that is required by State of Arkansas.

All students are frequently assessed within the school day to determine Reading and Writing progress. This progress and levels are communicated on the Student Report Card.

If you have any questions of the Standards, Curriculum, and your child's progress, please contact your child's teacher.

## Technology At Washington

Washington is partnering with the District to offer 1:1 instruction. 1:1 technology is defined where every child has access a device at the same time. Currently, we have 75

Chromobooks easily accessible stored in a moving cart for our 3rd and 4th grade classrooms.



We would like to add to that number so that we have a computer for each 3 and 4 grade classroom.

Several Washington Staff members are now Google Certified. Mrs. Mobley, Ms. Watkins are now Google Level 2 and Mrs. Bowen and Ms. Felkins are certified Level 1. Each class is a strenuous two day class (one day on Saturday) in which a timed exam is administered at the end of the training. You must pass in order to be Google Certified.

## Community Support to Washington

*Washington Staff and Students value the part we play in our community. Here are some of the community agencies we support and community groups who support us:*

United Way (Faculty and Students)  
Holiday Food Drive for the NWA Food Bank  
First Baptist Church  
Central Methodist Church  
St. Paul's Episcopal  
Children's Fund (Parent, PTO and community)  
Jump Rope for Heart  
University Baptist Church  
St. Jude  
Fayetteville Education Foundation  
U of A Teacher Program  
Kappa Kappa Gamma Sorority  
F.H.S. Service Learning  
Walton Art Center  
Yvonne Richardson Center  
Collier Drug  
Eureka Pizza  
Fayetteville Educational Foundation  
Nitron Garden



## Creative Cats- The Afterschool Program for Everyone!

We are so proud of our afterschool program. It began as a small idea five years ago to provide convenient afterschool programming to all students. We offered one class taught by volunteers and it has exploded over the last five years. Today the program serves 190+ students. We offer a five day program in partnership with the boys and girls club and a variety of one day classes. We offer classes for all ages that address a number of interests. We have everything from Chinese Culture and Language to Creative Movement, Art, Lego's, and Hula Hooping! The children are given an after school snack, have 15 minutes to get their wiggles out on the playground and then engage in a solid hour of quality programming. Our five day program is free of charge and is offered to qualified children. Our one day classes have a small fee that covers instructor fees and supplies. We offer full and half scholarships for these classes. This year we are expanding our program to provide Family Connection Nights. Our goal is to provide quality programming that is both fun and intellectually or physically stimulating for everyone. This program is made possible by a joint effort between the PTO, Washington Staff and The Boys and Girls Club. We also build upon community partnerships with Feed Fayetteville and Trike Theatre to provide the best possible experiences for our children.

The program is directed by Tara Lechtenberger.

## Programs and Materials for Washington Students

- Physical Therapy
- Special education class
- Gifted and talented class
- Music program
- comprehensive library media program
- Art Program
- An ESL Program
- A Guidance program
- Computers on a Cart
- A speech and language program
- School Based Counseling with Ozark Guidance
- iPads in the Library
- A structured learning class
- Occupational Therapy

## Parent/ Teacher Partnership- Communication is the Key

Here is a list of the ways that our school communicates with parents:

- Monthly School wide Newsletters
- Classroom Newsletters
- School Website
- Teacher Email communication
- Appointments made during and after the school day
- District Website
- Annual Spring Survey
- Monthly PTO meetings



### **BC's of Elementary Education**

A.I.P. Academic Improvement Plans- if a student does not reach proficient on a state test, this plan is put in place to record the interventions tried and progress made. This plan could be for either math or literacy or both. The parent's signature is required.

A.M.O. Annual Measureable Objective

Progress Monitoring- Teachers are required to monitor the progress of students. Small assessments are given to record the student's growth.

ACSIP- Arkansas Consolidated School Improvement Plan- An Action plan that identifies goals in Math and Literacy and the actions put in place to reach those goals for the entire school grades K-5.