



Washington Elementary Annual Report

- Special points of interest:
- Washington Beliefs.
 - Preparing for the PARCC
 - Washington Budget
 - Achievement Data

**Washington
Seeks the Leader
In Every Student**

Washington Elementary

Our role in Fayetteville's Transition

As the District continues to implement Common Core, along with finalizing the transitions of 5th through 9th grade. We feel it is important to reiterate to the community our vision for our school environment and our students are initiated by these beliefs. As a staff in August, we identified four essential belief statements that drive our work and relationships with our students.

Washington Staff believes

- Children should feel loved and valued.
- We are all learners, we accept challenges, and we support each other to be successful.
- We will provide a safe, consistent, and fun learning environment.
- We will cultivate leadership in everyone.

Preparing for PARCC—What's all about?

Our 3rd,4th, and 5th grade students will participate in the PARCC assessments. 3rd and 4th will no longer take the Arkansas Benchmark and parts of the Iowa Test of Basic Skills but rather students will take a common assessment along with students from 48 other states in the country.

The PARCC assessment will be administered on line. Therefore, it's essential that our students have continuous access to technology, keyboarding, programming and other computer skills.

Thanks to a partnership between our PTO and District, Washington has increased the number of computers available to our students.

We have a full classroom lab where teachers can take the class to model and practice a variety of skills to prepare our students better. One way that parents can assist at home is by accessing the student's EASYTECH account. Students can practice a variety of computer skills.

Another opportunity for parents to understand Math Common Core Standards and the Math PARCC assessment is to attend the Lunch and Learn meetings hosted by our Math Coach, Tina Moretz. Check the Washington School Calendar posted on our website. Go to fayar.net and follow the link—Schools—Washington.

Demographics of Washington	
Total Enrollment Oct. 1	
o American Indian	3 %
o African American	18%
o Hispanic	
o Asian/Pacific Island	3%
o White	75%

Free and Reduced Lunch Rate 60%
Grade Level Enrollment (reported for Oct. 1)

First Grade	66
Second Grade	69
Third Grade	46
Fourth Grade	56
Fifth Grade	42
Kindergarten	62

Washington Elementary is one of nine elementary schools in the Fayetteville Public School District. Founded in 1886, Washington has a long tradition of educational excellence. Washington serves a diverse socioeconomic population of about 363. Approximately 60% of Washington students qualify for free or reduced meals at school.

Financial News

Local Revenue WES \$33573 Federal Revenue to WES Title I \$ 109,000

Washington Elementary receives money from Title I federal funds. Our school is considered to be "school wide" meaning that regardless of income, all students receive benefits. We qualify for this funding because the percentage of students who participate in the Free and Reduced Lunch Program. Our budget this year is \$109,000. This money is intended to support the general curriculum not to replace it. This money pays for salaries for instructional aides along with supporting our literacy program. We are required by NCLB law to spend 1% of these funds toward Parent Involvement activities and services and 5% towards Professional Development of staff.

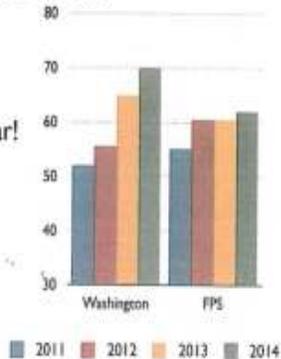


Teacher and Staff Ratio	
<u>Instructional and Support Staff</u>	
Principal	1
Asst. Principal	1
Counselor	1
Classroom Teachers	15
Instructional Facilitator	1
Music and Art	2
PE Instructors	
Certified	1.5
Special Education Teachers	
Certified	1
Aide	3
Gifted and Talented	.5
Librarian	1
Librarian Aide	.5
Technology Specialist	.5
Instructional Aides	3
Kindergarten Aides	3
Office Personnel	2
Registered Nurse	1
Cooks	4
Custodians	3
Social Worker	1 day/wk

Washington Reading Growth

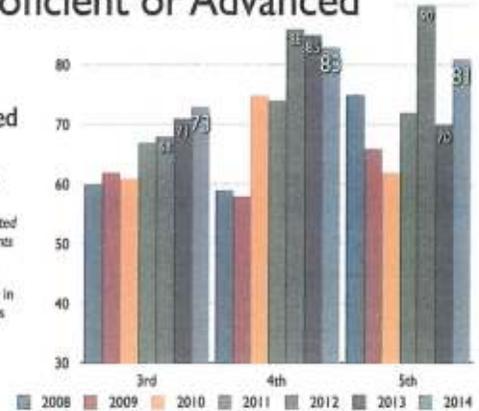
70%!

- Up from 65% last year!
- Above the district Average!



Benchmark Literacy: % Proficient or Advanced

- Increased in 3rd and 5th
- NOTE: not limited to some students
- Regional and State Average in mid-upper 80s

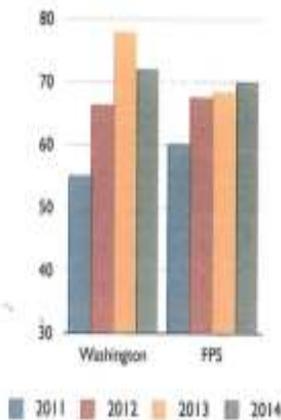


Washington Elementary uses many points of data to help determine programing and instructional goals for each child while maintaining high expectations for all students. Teachers take time monthly and quarterly to review data to review instruction and support for students.

Washington Math Growth

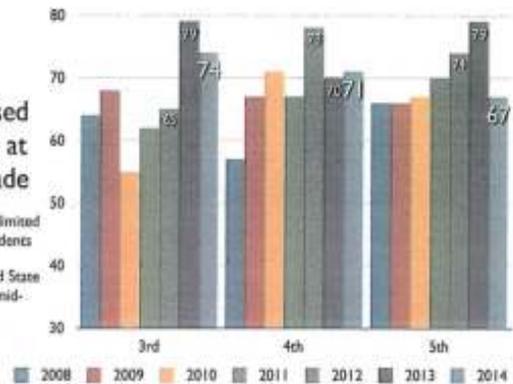
72%!

- Above district average!



Benchmark Math: % Proficient or Advanced

- Increased slightly at 4th grade
- NOTE: not limited to same students
- Regional and State Average in mid-upper 80s



ABC's of Elementary Education

A.I.P. Academic Improvement Plans- if a student does not reach proficient on a state test, this plan is put in place to record the interventions tried and progress made. This plan could be for either math or literacy or both. The parent's signature is required.

A.M.O. Annual Measureable Objective

Progress Monitoring- Teachers are required to monitor the progress of students. Small assessments are given to record the student's growth.

ACSIP- Arkansas Consolidated School Improvement Plan- An Action plan that identifies goals in Math and Literacy and the actions put in place to reach those goals for the entire school grades K-5.

Community Support to Washington

Washington Staff and Students value the part we play in our community. Here are some of the community agencies we support and community groups who support us:

United Way (Faculty and Students)
Holiday Food Drive for the NWA Food Bank
First Baptist Church
Central Methodist Church
St. Paul's Episcopal
Children's Fund (Parent, PTO and community)
Jump Rope for Heart
University Baptist Church
St. Jude
Fayetteville Education Foundation
U of A Teacher Program
Kappa Kappa Gamma Sorority
F.H.S. Service Learning
Walton Art Center
Yvonne Richardson Center
Collier Drug
Eureka Pizza
Wal-Mart Optical Lab
Wal-Mart MLK Store

Creative Cats- The Afterschool Program for Everyone!

We are so proud of our afterschool program. It began as a small idea five years ago to provide convenient afterschool programming to all students. We offered one class taught by volunteers and it has exploded over the last five years. Today the program serves 190+ students. We offer a five day program in partnership with the boys and girls club and a variety of one day classes. We offer classes for all ages that address a number of interests. We have everything from Chinese Culture and Language to Creative Movement, Art, Lego's, and Hula Hooping! The children are given an after school snack, have 15 minutes to get their wiggles out on the playground and then engage in a solid hour of quality programming. Our five day program is free of charge and is offered to qualified children. Our one day classes have a small fee that covers instructor fees and supplies. We offer full and half scholarships for these classes. This year we are expanding our program to provide Family Connection Nights. Our goal is to provide quality programming that is both fun and intellectually or physically stimulating for everyone. This program is made possible by a joint effort between the PTO, Washington Staff and The Boys and Girls Club. We also build upon community partnerships with Feed Fayetteville and Trike Theatre to provide the best possible experiences for our children.

The program is co-directed by Louise Hancox and Tara Lechtenberger.

Programs and Materials for Washington Students

- Physical Therapy
- Special education class
- Gifted and talented class
- Music program
- comprehensive library media program
- Art Program
- An ESL Program
- A Guidance program
- Computers on a Cart
- A speech and language program
- School Based Counseling with Ozark Guidance
- iPads in the Library
- A structured learning class
- Occupational Therapy
- iTouches for classrooms

Parent/ Teacher Partnership- Communication is the Key

Here is a list of the ways that our school communicates with parents:

- Monthly School wide Newsletters
- Classroom Newsletters
- School Website
- Teacher Email communication
- Appointments made during and after the school day
- District Website
- Annual Spring Survey
- Monthly PTO meetings

