

2015-16 4th Grade Scope and Sequence-Traditional Learning Calendar

1st Quarter

Week	Dates	Assessment	Reading	Quick Reads	Writing	Language	Sci./SS
1	8/17-8/21	Formative Assessment: bank of sample writings from different genres: one opinion, one informational, one explanatory, and one narrative	First 15 Days: Use <i>Guiding Readers and Writers</i> as a guide Genre Focus: Fiction	Routines & Procedures 4th Grade Author Visit & Read Aloud Book: Lois Lowry will be the guest author this year. You may read <i>Number the Stars</i> or another book by this author to expose your students to her writing.			SS Standards to address while establishing class procedures & rules and citizenship C.2.4.1, C.2.4.2, C.3.4.2
2	8/24-8/28		Small Group Instructional Procedures and Strategy Review (visualizing, predicting, asking questions, making connections): <i>Number the Stars</i> OR any book of your choice	C1 Celebrations	Build a bank of sample writings from different genres: one opinion, one informational, one explanatory, and one narrative	Complete sentences, capitalization, formal v. non-formal English, punctuation for effect, progressive verb tense L.4.1.b & f, 4.2a, 4.3.b & c, 4.4.c	
3	8/31-9/4			D2 Our North American Neighbors			
4	9/7 Labor Day 9/8-9/11	Formative Assessment: Compare/Contrast Writing	Author Study: Roald Dahl Genre Focus: Fiction RL 4.1, 4.2, 4.3, 4.6, 4.7	D1 The Human Body	Compare / Contrast: Week 1 Teach the process Weeks 2 and 3 Write C/C piece using BFG with Small Group Roald Dahl Book W.4.8, 4.9.a	meaning of simple similes and metaphors & common idioms, adages, and proverbs L.4.5.a & b	The Human Body
5	9/14-9/18			E1 Food & Nutrition			
6	9/21-9/24 9/25 In-service			C3 Inventions			
7	9/28-10/2		Maps & Geography Genre Focus: Non-Fiction RI.4.3., 4.7	D2 Geography & How We Live	Informative/ Explanatory Writing: Week 1 Review process (Topic, RDF's/Ex's, Conclusion) Weeks 2 & 3 Write short informational pieces W.4.2, 4.8	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag). L.4.1.d	Maps & Geography G.8.4.1, G.8.4.2, G.8.4.3, G.9.4.2, E.7.4.1, E.7.4.2, G.9.4.3, G.10.4.1, G.10.4.2, G.10.4.3
8	10/5-10/9			E2 Rivers of the United States			
9	10/12-10/16			E2 The World's Population			

2nd Quarter

Week	Dates	Assessment	Reading	Quick Reads	Writing	Language	Sci./SS																																																					
10	10/19-10/23	Formative Assessment includes Selected Response & Opinion based on 2 versions of Pandora's Box	Greek Myths Genre Focus: Fiction RL.4.3, 4.4, 4.9	D1 Animal Communities	Opinion Week 1- Teach process Week 2- Write short opinion pieces W.4.1, 4.7, 4.8	prepositional phrases, choose words & phrases to convey ideas L.4.1.e, 4.3.a	Ecosystems																																																					
11	10/26-10/30			D1 Birds & their Habitats				12	11/2-11/6		Arkansas Genre Focus: Non-fiction RI.4.1, 4.2, 4.3, 4.6, 4.7, 4.9	E1 The 50 American States	Informative/Explanatory W.4.2, 4.6, 4.8	Review	Arkansas C.2.4.1, C.3.4.1, H.12.4.1, H.12.4.5, H.13.4.3, H.13.4.5	13	11/9-11/13	E3 The American Civil War	14	11/16-11/20	This week may be used for review and/or enrichment.						11/23-11/27 Holiday Break								15	11/30-12/4	Formative Assessment: Informative/ Explanatory Research (Business Plan)	Economics Genre Focus: Fiction Lawn Boy RL.4.1, 4.2, 4.3	C2 Economics	Informative/Explanatory Research W.4.6, 4.7, 4.8, 4.9.a	Spell grade-appropriate words correctly, consulting references as needed and differentiate between contexts that call for formal English and situations where informal discourse is appropriate (e.g., small-group discussion). L.4.2.d, 4.3.c	Economics E.4.4.1, E.4.4.2, E.5.4.1, E.5.4.2, E.5.4.3, E.6.4.1, E.6.4.2, E.6.4.3, E.6.4.4., E.7.4.1, E.7.4.2	16	12/7-12/11	D2 Natural Resources & the Economy	17	12/14-12/18	Formative Assessment: Product Presentation	E2 Managing Money	18	12/21-12/22	These two days may be used for the end-of-unit expo, market, presentations, etc.						12/23-1/5 Holiday Break		
12	11/2-11/6		Arkansas Genre Focus: Non-fiction RI.4.1, 4.2, 4.3, 4.6, 4.7, 4.9	E1 The 50 American States	Informative/Explanatory W.4.2, 4.6, 4.8	Review	Arkansas C.2.4.1, C.3.4.1, H.12.4.1, H.12.4.5, H.13.4.3, H.13.4.5																																																					
13	11/9-11/13			E3 The American Civil War				14	11/16-11/20	This week may be used for review and/or enrichment.						11/23-11/27 Holiday Break								15	11/30-12/4	Formative Assessment: Informative/ Explanatory Research (Business Plan)	Economics Genre Focus: Fiction Lawn Boy RL.4.1, 4.2, 4.3	C2 Economics	Informative/Explanatory Research W.4.6, 4.7, 4.8, 4.9.a	Spell grade-appropriate words correctly, consulting references as needed and differentiate between contexts that call for formal English and situations where informal discourse is appropriate (e.g., small-group discussion). L.4.2.d, 4.3.c	Economics E.4.4.1, E.4.4.2, E.5.4.1, E.5.4.2, E.5.4.3, E.6.4.1, E.6.4.2, E.6.4.3, E.6.4.4., E.7.4.1, E.7.4.2	16	12/7-12/11	D2 Natural Resources & the Economy	17	12/14-12/18	Formative Assessment: Product Presentation		E2 Managing Money				18	12/21-12/22	These two days may be used for the end-of-unit expo, market, presentations, etc.						12/23-1/5 Holiday Break									
14	11/16-11/20	This week may be used for review and/or enrichment.																																																										
11/23-11/27 Holiday Break																																																												
15	11/30-12/4	Formative Assessment: Informative/ Explanatory Research (Business Plan)	Economics Genre Focus: Fiction Lawn Boy RL.4.1, 4.2, 4.3	C2 Economics	Informative/Explanatory Research W.4.6, 4.7, 4.8, 4.9.a	Spell grade-appropriate words correctly, consulting references as needed and differentiate between contexts that call for formal English and situations where informal discourse is appropriate (e.g., small-group discussion). L.4.2.d, 4.3.c	Economics E.4.4.1, E.4.4.2, E.5.4.1, E.5.4.2, E.5.4.3, E.6.4.1, E.6.4.2, E.6.4.3, E.6.4.4., E.7.4.1, E.7.4.2																																																					
16	12/7-12/11			D2 Natural Resources & the Economy																																																								
17	12/14-12/18	Formative Assessment: Product Presentation		E2 Managing Money																																																								
18	12/21-12/22	These two days may be used for the end-of-unit expo, market, presentations, etc.																																																										
12/23-1/5 Holiday Break																																																												

3rd Quarter

Week	Dates	Assessment	Reading	Quick Reads	Writing	Language	Sci./SS
19	1/6-1/8	Formative Assessment: Personal Narrative	City of Ember Genre Focus: Fiction RL.4.2, 4.5, 4.7	D3 Electricity	Narrative Writing W.4.3	Use modal auxiliaries (e.g., can, may, must) to convey various conditions & context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase. L.4.1.c, 4.4.a	It's Electric!
20	1/11-1/15			D3 Wind & Solar Energy			
21	1/18 MLK 1/19-1/22						
22	1/25-1/29	This week may be used for review and/or enrichment.					
23	2/1-2/5	Formative Assessment: Informative/ Explanatory Quick Writes	US History & Government Genre Focus: Non-Fiction & Fiction RI.4.1, 4.2, 4.3, 4.6, 4.7, 4.8	C1 Our National Government	Informative/Explanatory W.4.2, 4.8	correctly use frequently confused words (e.g., to, too, two; there, their) L.4.1.g	US History & Govt./OMW C.1.4.1, C.1.4.2, C.1.4.3, C.2.4.3, C.3.4.2, G.11.4.1, H.12.4.1, H.12.4.2, H.12.4.3, H.12.4.4, H.13.4.1, H.13.4.2, H.13.4.3, H.13.4.4, H.13.4.5, H.13.4.6
24	2/8-2/12			D1 The Constitution of the US			
25	2/15 In-service 2/16-2/19			D1 Immigration to America			
26	2/22-2/26	Formative Assessment: Informative/ Explanatory- Simulated Research	Our Modern World Genre Focus: Historical Fiction RI.4.3, 4.6, RI.4.3, 4.5, 4.6, 4.7	C3 The Ways We Communicate	Informational Narrative (Biographies) Research W.4.2, 4.3, 4.7, 4.8	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase; common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph). L.4.4.a & b	
27	2/29-3/4			D3 The History of Sports			
28	3/7-3/11			E1 Civil Rights Leaders			

4th Quarter

29	3/14-3/18	Formative Assessment: Opinion/Research Writing	Humans & Their Environment Genre Focus: Non-fiction RI.4.5, 4.8, 4.9	D2 Taking Care of the Earth	Opinion/ Research Writing W.4.1, 4.8	modal auxiliaries (e.g., can, may, must) to convey various conditions L.4.1.c	Humans & Their Environment C.3.4.3, G.9.4.1, G.10.4.1, G.11.4.2, H.12.4.5
----	-----------	---	---	-----------------------------	---	---	--

3/21-3/25 Spring Break

Week	Dates	Assessment	Reading	Quick Reads	Writing	Language	Sci./SS
------	-------	------------	---------	-------------	---------	----------	---------

30	3/28-4/01	Formative Assessment: Opinion/Research Writing	Humans & Their Environment Genre Focus: Non-fiction RI.4.5, 4.8, 4.9	E1 Plants & People	Opinion/ Research Writing W.4.1, 4.8	modal auxiliaries (e.g., can, may, must) to convey various conditions L.4.1.c	Humans & Their Environment C.3.4.3, G.9.4.1, G.10.4.1, G.11.4.2, H.12.4.5
31	4/4-4/8	These week may be used for review and/or enrichment.					
32	4/11-4/15	Formative Assessment: Informative/ Explanatory Research	Overcoming Adversity (Relevant People) Genre Focus: Non-Fiction & Fiction RI.4.1, 4.2, 4.3, 4.5	C1 American Heroes	Informative/ Explanatory Research W.4.2, 4.7, 4.8, 4.9b	commas & quotation marks, relative pronouns & adverbs L.4.1.a, 4.2.b	Weather Instruments
33	4/18-4/21 4/22 In-service			D1 American Pathfinders			States of Matter
34	4/25-4/29		Overcoming Adversity Cinderella Stories Genre Focus: Fiction RL.4.6, 4.9		Narrative Teach the process W.4.3	antonyms & synonyms L.4.5.c	Review
35	5/2-5/6	Formative Assessment: Narrative Extension	Overcoming Adversity Genre Focus: Fiction (Tuck Everlasting Excerpts) RL.4.1., 4.2, 4.3, 4.7	C3 Simple Machines	Narrative Write a full page imaginative narrative (typed) W.4.3, 4.6	commas before a coordinating conjunction in a compound sentence, explain the meaning of simple similes and metaphors, acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic L.4.2.c, 4.5 a, 4.6	Force & Motion
36	5/9-5/13			E3 The Laws of Motion			
37	5/16-5/20						
38	5/23-5/25	This week may be used for review and/or enrichment.					

Ongoing Standards

Reading	Writing	Speaking & Listening	Language	Social Studies
RL.4.4	W.4.4	all	L.4.2.d	C.2.4.1
RL.4.10	W.4.5		L.4.3.a, b, c	C.2.4.2
RI.4.4	W.4.10		L.4.4.c	C.2.4.4
RI.4.10			L.4.6	C.3.4.2
RF.4.3				
RF.4.4				