

### Kindergarten Curriculum: Regular Calendar 2015-16

DATES	THEME	STANDARDS				
		SOCIAL STUDIES	READING	LANGUAGE	WRITING	SPEAKING & LISTENING
8/17-8/21	Leaping into Kindergarten	C.1.K.2 Describe the role of a school and its leaders C.2.K.4 Follow agreed upon rules for listening, consensus-building, and voting procedures in the classroom	RL.K.1 Ask/answer questions about key details RL.K.2 Retell familiar stories, including key details RL.K.3 Identify characters, settings, major events RL.K.4 Ask/answer questions about unknown words RL.K.5 Recognize common types of texts RF.K.1 Basic features of print—left to right, top to bottom, page by page; spoken words represented in written language; words separated by spaces; upper- and lowercase letters	Hold pencil correctly Left to right in lines Return sweep Recognize name	W.K.2 Informative: name topic, give some information W.K.5 Respond to questions/suggestions from peers and add details to strengthen writing	SL.K.1 Collaborate with partners about topics/texts following rules for discussion SL.K.2 Confirm understanding by asking/answering questions SL.K.3 Ask/answer questions for help SL.K.4 Describe familiar people, places, things, events SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly
8/24-8/28	Leaping into Kindergarten	C.3.K.1 Recognize the need for rules and consequences C.3.K.3 Discuss the importance of problem solving related to classroom issues				
8/31-9/4	Nursery Rhymes/ Favorite Stories				KING/QUEEN ACTIVITIES	
9/8-9/11	Nursery Rhymes/ Favorite Stories					
9/14-9/18	All About Me		RI.K.1 Ask/answer questions about key details RI.K.2 Identify main topic and retell key details RI.K.3 Describe connection between two individuals, events, ideas, or pieces of information in text RI.K.4 Ask/answer questions about unknown words	L.K.1a Print many upper- and lowercase letters L.K.5a Sort common objects into categories L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts	W.K.2 Informative: name topic, give some information W.K.3 Narrative: one event or more, tell in order, provide reaction W.K.5 Respond to questions/suggestions from peers and add details to strengthen writing	SL.K.1 Collaborate with partners about topics/texts following rules for discussion SL.K.2 Confirm understanding by asking/answering questions SL.K.3 Ask/answer questions for help SL.K.4 Describe familiar people, places, things, events SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly
9/21-9/24	My Family	G.9.K.2 Discuss cultural characteristics among families and in the community H.13.K.5 Formulate questions that relate to a family member, family event, or family tradition				
9/28-10/2	My Community	C.1.K.2 Describe the role of a school and its leaders C.3.K.2 Discuss ways people improve communities H.13.K.6 Identify changes in the classroom/school in terms of cause and effect	RI.K.5 Identify front cover, back cover, title page RI.K.6 Name author/illustrator and define roles RF.K.2 Recognize and produce rhyming words			
10/5-10/9	Transportation					

10/12-10/16	Maps and Globes	G.8.K.1 Describe familiar places using words related to location, direction, and distance G.8.K.2 Use maps, globes, and photographs to identify and describe the physical characteristics of familiar places G.8.K.3 Explain map symbols, legends, and compass rose				
10/19-10/23	Fall Fun		STANDARDS FROM PRIOR MONTHS RL. K.6 Name author/illustrator and roles RL.K.7 Describe relationship between illustrations and story RL.K.10 Actively engage in group reading activities	STANDARDS FROM PRIOR MONTHS L.K.2a. Capitalize first word in sentence and pronoun I L.K.2b Recognize and name end punctuation L.K.5c Identify real-life connections between words and their use	W.K.2 Informative: name topic, give some information W.K.5 Respond to questions/suggestions from peers and add details to strengthen writing W.K.1 Opinion: tell topic or book title and opinion	SL.K.1 Collaborate with partners about topics/texts following rules for discussion SL.K.2 Confirm understanding by asking/answering questions SL.K.3 Ask/answer questions for help SL.K.4 Describe familiar people, places, things, events SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly
10/26-10/30	Fall Fun		RI.K.7 Describe relationship between illustrations and text RI.K.10 Actively engage in group reading activities			
11/2-11/6	Mercer Mayer: Author Study		STANDARDS FROM PRIOR MONTHS RI. K.9 Identify basic similarities in and differences between two texts on the same topic	STANDARDS FROM PRIOR MONTHS L.K.1b Use frequently occurring nouns and verbs	W.K.2 Informative: name topic, give some information W.K.5 Respond to questions/suggestions from peers and add details to strengthen writing	SL.K.1 Collaborate with partners about topics/texts following rules for discussion SL.K.2 Confirm understanding by asking/answering questions SL.K.3 Ask/answer questions for help SL.K.4 Describe familiar people, places, things, events SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly
11/9-11/13	Long Ago and Today	H.13.K.1 Discuss a historical topic from different points of view H.13.K.3 Describe ways people learn about the past (e.g., photos, artifacts, diaries, oral history, stories) H.13.K.4 Compare the differences in sources written in the present or the past H.13.K.5 Identify the purpose of	RF.K.2b Count, pronounce, blend, and segment syllables RF.K.2c Blend and segment onsets and rimes of single-syllable words RF.K.3a Produce primary sound for each consonant	L.K.1c Form regular plural nouns orally by adding /s/ or /es/ L.K.1d Understand and use question words L.K.1e Use the most frequently occurring prepositions L.K.1f Produce and expand complete sentences L.K.2c Write a letter or letters for most consonant and short-vowel		

11/16-11/20	Long Ago and Today	national holidays and describe the people or events celebrated (e.g., Thanksgiving, Veteran's Day, Martin Luther King, Jr. Day) H.12.K.3 Compare a child's life of the present to that of the past using visual representations (e.g., growing food, rules and laws, making clothing, transportation, communication) H.12.K.4 Recognize historic figures and other people that have made an impact on history		sounds		
11/23-11/27	THANKSGIVING HOLIDAY					
11/30-12/4	Long Ago and Today	H.12.K.1 Discuss changes over time using chronological terms (e.g., first, next, last, before, after, past, present, now, long ago) H.12.K.2 Develop a personal timeline to sequence events of your own life				
12/7-12/11	Holidays Around the World	G.11.K.1 Discuss connections to other people in places around the world (e.g., where products are made, celebrations, dance, art, food, toys)	STANDARDS FROM PRIOR MONTHS RF.K.2e Add or substitute individual sounds in simple, one-syllable words to make new words RF.K.3b Associate the long and short sounds with the common spellings for the five major vowels RF.K.3c Read common high-frequency words by sight	STANDARDS FROM PRIOR MONTHS L.K.2d Spell simple words phonetically, drawing on knowledge of sound-letter relationships L.K.4a Identify new meanings for familiar words and apply them accurately	W.K.2 Informative: name topic, give some information W.K.5 Respond to questions/suggestions from peers and add details to strengthen writing	SL.K.1 Collaborate with partners about topics/texts following rules for discussion SL.K.2 Confirm understanding by asking/answering questions SL.K.3 Ask/answer questions for help SL.K.4 Describe familiar people, places, things, events SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly
12/14-12/18	Holidays Around the World					
12/23-12/25	HOLIDAY BREAK					
12/28-1/1	HOLIDAY BREAK					
1/4-1/8	HOLIDAY/REVIEW					

1/11-1/15	Winter Fun		STANDARDS FROM PRIOR MONTHS RL.K.9 Compare/contrast adventures and experiences of characters in familiar stories RF.K.3d Distinguish between similarly spelled words by identifying the sounds of the letters that differ	STANDARDS FROM PRIOR MONTHS L.K.4b Use the most frequently occurring inflections and affixes as a clue to the meaning of an unknown word L.K.5b Demonstrate understanding by relating verbs and adjectives to their opposites (antonyms)	W.K.3 Narrative: one event or more, tell in order, provide reaction W.K.5 Respond to questions/ suggestions from peers and add details to strengthen writing	SL.K.1 Collaborate with partners about topics/texts following rules for discussion SL.K.2 Confirm understanding by asking/answering questions SL.K.3 Ask/answer questions for help SL.K.4 Describe familiar people, places, things, events SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly
1/19-1/22	Winter Fun	H.13.K.5 Identify the purpose of national holidays and describe the people or events celebrated ( Martin Luther King, Jr. Day)	RF.K.4 Read emergent-reader texts with purpose and understanding			
1/25-1/29	Citizenship: Citizenship/ Arkansas History	C.2.K.1 Recognize state and national symbols and patriotic songs C.2.K.2 Identify the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags C.2.K.3 Discuss responsibilities of being a good citizen C.2.K.4 Follow agreed upon rules for listening, consensus-building, and voting procedures in the classroom	STANDARDS FROM PRIOR MONTHS	STANDARDS FROM PRIOR MONTHS L.K.5d Distinguish shades of meaning among verbs describing the same general action by acting out the meanings	W.K.2 Informative: name topic, give some information W.K.5 Respond to questions/ suggestions from peers and add details to strengthen writing	SL.K.1 Collaborate with partners about topics/texts following rules for discussion SL.K.2 Confirm understanding by asking/answering questions SL.K.3 Ask/answer questions for help SL.K.4 Describe familiar people, places, things, events SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly
2/1-2/5	Our State: Arkansas: Citizenship/ Arkansas History					
2/8-2/12	Our Nation and Presidents: Citizenship/ Arkansas History					
2/16-2/19	REVIEW/RETEACH					
2/22-2/26	Dr. Seuss: Author Study					
2/29-3/4	Dr. Seuss: Author Study				W.K.1 Opinion: tell topic or book title and opinion W.K.5 Respond to questions/suggestions from peers and add details to strengthen writing	
3/7-3/11	Weather	G.9.K.2 Identify ways weather and climate impact daily life G.11.K.2 Discuss the needs of people during natural and human-made disasters	STANDARDS FROM PRIOR MONTHS	STANDARDS FROM PRIOR MONTHS	W.K.2 Informative: name topic, give some information W.K.5 Respond to questions/ suggestions from peers and add details to strengthen writing	SL.K.1 Collaborate with partners about topics/texts following rules for discussion SL.K.2 Confirm understanding by asking/answering questions SL.K.3 Ask/answer questions for help SL.K.4 Describe familiar people, places, things, events SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly
3/14-3/18	Weather					

3/21-3/25	SPRING BREAK					
3/28-4/1	Wants and Needs: Productivity	E.4.K.1 Recognize that all people have unlimited wants and limited resources	STANDARDS FROM PRIOR MONTHS	STANDARDS FROM PRIOR MONTHS	W.K.2 Informative: name topic, give some information W.K.5 Respond to questions/suggestions from peers and add details to strengthen writing W.K.7 Participate in shared research and writing projects W.K.8 Recall information from experiences or gather information from provided sources to answer questions	SL.K.1 Collaborate with partners about topics/texts following rules for discussion SL.K.2 Confirm understanding by asking/answering questions SL.K.3 Ask/answer questions for help SL.K.4 Describe familiar people, places, things, events SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly
4/4-4/8	Goods and Services: Productivity	E.4.K.2 Explain reasons behind a personal decision E.5.K.1 Identify human, natural, and capital resources E.5.K.2 Discuss ways producers use human, natural, and capital resources in the production of goods and services E.5.K.3 Identify markets in the community E.6.K.1 Recognize consumers use money as a medium of exchange to satisfy economic wants E.6.K.2 Discuss reasons to save money E.6.K.3 Discuss examples of public goods and services E.7.K.1 Discuss why people trade goods and services E.7.K.2 Identify where products used in daily life are produced G.10.K.1 Discuss natural resources in the community which can be used to met daily needs G.10.K.2 Identify people and goods that move from place to place				
4/11-4/15	Environment/Our Earth: Earth Day	G.9.K.1 Describe ways humans have a positive impact on the environment				
4/18-4/21	Farm Animals					

4/25-4/29	Living/Nonliving				
5/2-5/6	Life Cycles				
5/9-5/13	Plants				
5/16-5/20	Eric Carle and Bugs		STANDARDS FROM PRIOR MONTHS	STANDARDS FROM PRIOR MONTHS	W.K.2 Informative: name topic, give some information W.K.5 Respond to questions/ suggestions from peers and add details to strengthen writing W.K.7 Participate in shared research and writing projects W.K.8 Recall information from experiences or gather information from provided sources to answer questions
5/23-5/25	Summer Fun: END OF YEAR ACTIVITIES				SL.K.1 Collaborate with partners about topics/texts following rules for discussion SL.K.2 Confirm understanding by asking/answering questions SL.K.3 Ask/answer questions for help SL.K.4 Describe familiar people, places, things, events SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly